



Religious Education - Philosophy Lens

EYFS	Key Stage 1	Key Stage 2	
Across EYFS pupils will:	Across KS1 pupils will:	Across lower Key Stage 2 pupils will:	Across upper Key Stage 2 pupils will:
	Recall some creation stories from different traditions. Identify similarities and differences between creation stories. Talk about the meaning of two different creation stories. Say why the world is a special place for faith members. Talk about ways that everyone can play their part in caring for the world. Understand that some questions have no simple answers. Ask and talk about big questions and suggest some answers. Know that religions may offer different answers to the same question. Talk about how people make choices. Talk to faith members about how they make moral choices.	Identify what makes an ultimate question. Offer answers to an ultimate question from different faith perspectives. Compare different beliefs about how the universe began, making reference to sacred texts. Offer reasons why it is important to look after the earth by comparing religious teachings. To show an understanding of stewardship and suggest actions everyone can take.	Explain what freedom means to people of faith. Show an understanding of the beliefs and feelings of faith member who have experienced injustice. Explain their hopes and dreams for a just community and a just world. Learn what makes an ultimate question. Offer answers to an ultimate question from different faith perspectives. Debate different views about the purpose of life; compare different possible answers with a secular view.

