



Religious Education - Non-Religious Worldview (Humanism) Progression

Lens	EYFS	Key Stage 1	Key Stage 2	
	Across EYFS pupils will consider:	Across KS1 pupils will consider:	Across lower Key Stage 2 pupils will consider:	Across upper Key Stage 2 pupils will consider:
Theology	What the word 'god' means What a belief is	What some people believe in a god Where non-religious people get their rules for living	What is meant by secular What we can learn from secular stories	Why some people pray What it means for different people to follow god
Philosophy	What stories or poems make us ask questions What puzzles them	Why some people don't believe in a god Why people have different ideas about god Who made the world If you have to believe in god to believe the world is special and should be cared for	If you can live a good life without god, without sacred texts and without divine rules How the world began from a Humanist perspective	If religion is something you believe in or do How non-religious people decide what is right and what is wrong If death is the end
Social Science	Where rules come from What things are special to them What places are special to them	How should we treat each other What a Humanist is What the meaning of the symbols and artefacts associated with different worldviews are What the Golden Rule for Humanists is How non-religious people celebrate Christmas and Easter	What secular celebrations are there in the community? Do you have to be religious to commit to an ethical cause? What is the importance of the natural world and caring for the environment?	In which ways people express their spirituality Why some people who do not hold a religious worldview choose to have a naming ceremony

