



### Personal Development Progression - Celebrating Difference

|                      | EYFS                                                                                                                                                                                                                                                                                     | Key Stage 1                                                                                                                                                                                                                                                                                                                                                                                            | Lower Key Stage 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Upper Key Stage 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                      | Across EYFS pupils will:                                                                                                                                                                                                                                                                 | Across KS1 pupils will:                                                                                                                                                                                                                                                                                                                                                                                | In lower KS2 pupils will:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | In upper KS2 pupils will:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Knowledge            | <p>Know what being unique means.</p> <p>Know the names of some emotions (e.g. happy, sad, frightened, angry).</p> <p>Know why having friends is important.</p> <p>Know some qualities of a positive friendship.</p> <p>Know that they don't have to be 'the same as' to be a friend.</p> | <p>Know what bullying means, including the difference between a one-off incident and bullying.</p> <p>Know who to tell if they or someone else is being bullied or is feeling unhappy.</p> <p>Know that people are unique and that it is OK to be different.</p> <p>Know that sometimes people get bullied because of differences.</p> <p>Know that friends can be different and still be friends.</p> | <p>Know what it means to be a witness to bullying and that a witness can make the situation worse or better by their actions.</p> <p>Know that conflict is a normal part of relationships.</p> <p>Know that some words are used in hurtful ways and that this can have consequences.</p> <p>Know that some forms of bullying are harder to identify (e.g. tactical ignoring, cyber-bullying).</p> <p>Know the reasons why witnesses sometimes join in with bullying and don't tell anyone.</p> <p>Know that sometimes people make assumptions about a person because of the way they look or act.</p> | <p>Know external forms of support in regard to bullying (e.g. Childline).</p> <p>Know that bullying can be direct and indirect.</p> <p>Know what racism is and why it is unacceptable.</p> <p>Know what culture means.</p> <p>Know that people can hold power over others individually or in a group.</p> <p>Know that power can play a part in a bullying or conflict situation.</p> <p>Know that there are different perceptions of 'being normal' and where these might come from.</p> <p>Know that difference can be a source of celebration as well as conflict.</p> |
| Social and Emotional | <p>Recognise emotions when they or someone else is upset, frightened or angry.</p> <p>Identify and use skills to make a friend.</p>                                                                                                                                                      | <p>Identify what is bullying and what isn't.</p> <p>Understand how being bullied might feel.</p>                                                                                                                                                                                                                                                                                                       | <p>Use the 'solve it together' technique to calm and resolve conflicts with friends and family.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Appreciate the value of happiness regardless of material wealth.</p> <p>Identify their own culture and different cultures within their class community.</p>                                                                                                                                                                                                                                                                                                                                                                                                            |

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|  | <p>Identify some ways they can be different and the same as others.</p> <p>Identify and use skills to stand up for themselves.</p> | <p>Recognise ways in which they are the same as their friends and ways they are different.</p> <p>Explain how being bullied can make someone feel.</p> <p>Know how to stand up for themselves when they need to.</p> <p>Understand that everyone's differences make them special and unique.</p> | <p>Be able to 'problem-solve' a bullying situation, accessing appropriate support if necessary.</p> <p>Be able to show appreciation for their families, parents and carers.</p> <p>Be comfortable with the way they look.</p> <p>Try to accept people for who they are.</p> <p>Be non-judgemental about others who are different.</p> | <p>Identify their own attitudes about people from different faith and cultural backgrounds.</p> <p>Develop respect for cultures different from their own.</p> <p>Empathise with people who are different and be aware of my own feelings towards them.</p> <p>Identify feelings associated with being excluded.</p> <p>Be able to recognise when someone is exerting power negatively in a relationship.</p> <p>Be able to vocalise their thoughts and feelings about prejudice and discrimination and why it happens.</p> |
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