



Personal Development Progression - Being Me in My World

	EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	Across EYFS pupils will:	Across KS1 pupils will:	In lower KS2 pupils will:	In upper KS2 pupils will:
Knowledge	Know they have a right to learn and play, safely and happily. Know that some people are different from themselves. Know that hands can be used kindly and unkindly.	Understand their own rights and responsibilities with their classroom. Understand that their choices have consequences. Understand that their views are important. Understand the rights and responsibilities of class members. Know about rewards and consequences and that these stem from choices. Know that it is important to listen to other people. Understand that their own views are valuable.	Know that the school has a shared set of values. Know why rules are needed and how these relate to choices and consequences. Know that actions can affect others' feelings. Know that others may hold different views. Know their place in the school community. Know what democracy is (applied to pupil voice in school). Know how groups work together to reach a consensus. Know that having a voice and democracy benefits the school community.	Understand how democracy and having a voice benefits the school community. Understand how to contribute towards the democratic process. Understand the rights and responsibilities associated with being a citizen in the wider community and their country. Know about children's universal rights (United Nations Convention on the Rights of the Child). Know about the lives of children in other parts of the world. Know that personal choices can affect others locally and globally.
Social and Emotional	Identify feelings associated with belonging. Develop skills to play cooperatively with others.	Understand that they are safe in their class. Identify helpful behaviours to make the class a safe place.	Make other people feel valued. Develop compassion and empathy for others. Be able to work collaboratively.	Empathy for people whose lives are different from their own. Consider their own actions and the effect they have on themselves and others.

	Be able to consider others' feelings.	Understand that they have choices. Know how to make their class a safe and fair place. Show good listening skills. Be able to work cooperatively.	Identify the feelings associated with being included or excluded. Be able to take on a role in a group discussion/task and contribute to the overall outcome. Know how to regulate their emotions.	Be able to work as part of a group, listening and contributing effectively. Know own wants and needs. Be able to compare their life with the lives of those less fortunate. Demonstrate empathy and understanding towards others. Demonstrate attributes of a positive role-model.
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