



History Progression - Significance

EYFS	Key Stage 1	Key Stage 2	
Across EYFS pupils will:	Across KS1 pupils will:	Across lower KS2 pupils will:	Across upper KS2 pupils will:
Recognise daily events which have family or cultural significance (e.g making tea) and imitate these. Talk about significant personal experiences and begin to recognise and describe the special events of others. Talk about what makes an event or time special for family or friends.	Recognise, describe and talk about special times or events for family or friends. Identify significant modern individuals within society or from a modern story. Explain what makes a modern individual important. Identify important parts or characters within an historical story and offer some reasons for their significance. Understand how a person or event can be considered significant if they are remembered, remarkable or resulted in change.	Comment on how or why a person or event was historically important. Identify which people or events were historically important from a time period studied. Place people, events or problems in order of importance. Understand how a person or event can be considered significant if they are remembered, remarkable, resulted in change or were revealing.	Suggest reasons for levels of historical importance. Suggest reasons for historical importance and ordering of importance. Suggest logical reasons for the most important, with some level of comparison. Understand how a person or event can be considered significant if they are remembered, remarkable, resulted in change, were revealing or resonant.