



History Progression - Similarity and Difference

EYFS	Key Stage 1	Key Stage 2	
Across EYFS pupils will:	Across KS1 pupils will:	Across lower KS2 pupils will:	Across upper KS2 pupils will:
Learn that they have similarities and differences to others and begin to group objects based on similar principles e.g. shape and size. Talk about some similarities and differences in relation to friends and family and show an awareness of shape similarity in their environment. Know about similarities and differences between themselves and others, and amongst family members, communities and traditions.	Identify similarities and differences between familiar individuals, objects or contexts. Identify similarities and differences within modern contexts wider than those relating to themselves. Begin to recognise that similarities and differences within modern times may also be able to be applied to the past. Makes simple observations about similarities and differences within a specific historical period.	Identify some similarities and differences in the ways of life of different people during a period of study. Describe some similarities and differences between the ways of life of the people, events and beliefs of the period of study e.g. rich and poor.	Describe and begin to suggest reasons for some of the similarities and differences in the ways of life of the people, events and beliefs of a period of study. Describe similarities and differences associated with specific substantive concepts e.g. culture, religion and society. Suggest reasons for the similarities and differences associated with specific substantive concepts e.g. culture, religion and society.