



History Progression - Interpretation

EYFS	Key Stage 1	Key Stage 2	
Across EYFS pupils will:	Across KS1 pupils will:	Across lower KS2 pupils will:	Across upper KS2 pupils will:
Distinguish between the different marks that they make. Begin to give meaning to marks they make and observe. Know that, and show sensitivity to, others not always enjoying the same things as them.	Interpret and explain the marks they make/encounter and recognise that children don't always enjoy the same things. Recognise that two people can have different views on the same thing. Describe different representations of a modern day person or event. Apply understanding of differing modern day views within a simple historical context.	Become familiar with, name and talk about different representations of the past. Recognise that two representations of the past may give different information. Begin to ask questions about the viewpoints provided by simple picture sources.	Recognise that some viewpoints may be of greater value than others. Consider reasons why there are different accounts and viewpoints of the past. Begin to consider how time, author and place could affect viewpoints.