



### History Knowledge Progression - Chronology

| EYFS                                                                                                                                                                                                                                                                                                                                                                                                                    | Key Stage 1                                                                                                                                                                                                                                                                                                                                                                                                           | Lower Key Stage 2                                                                                                                                                                                                                                                                                                                             | Upper Key Stage 2                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Across EYFS pupils will:                                                                                                                                                                                                                                                                                                                                                                                                | Across KS1 pupils will:                                                                                                                                                                                                                                                                                                                                                                                               | In lower KS2 pupils will:                                                                                                                                                                                                                                                                                                                     | In upper KS2 pupils will:                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Understand some talk about immediate past/future e.g. soon and anticipate some specific time-related events e.g. home time.</p> <p>Uses positional language and remember and talk about their own experiences.</p> <p>Uses everyday language relating to time; measure short periods of time in simple ways, and talk about familiar past/present events.</p> <p>Sequence and order familiar objects and events.</p> | <p>Sequence a range of familiar events accurately in time order.</p> <p>Recount, sequence and justify events and changes from their own life.</p> <p>Accurately use simple words and phrases relating to time.</p> <p>Sequence and justify up to three historical events from the period studied accurately in time order.</p> <p>Appropriately use time related words relating to the historical period studied.</p> | <p>Sequence some events, objects or pieces of information on a timeline.</p> <p>Use some terms relating to historical periods e.g. century, decade.</p> <p>Place events, objects, people and themes from a specific topic on a timeline.</p> <p>Use a larger range of terms relating to historical periods e.g. millennium, BC(E), AD/CE.</p> | <p>Place events, objects, people and themes from a specific topic on a timeline and accurately attribute some dates.</p> <p>Use dates and chronological conventions to reflect the passing of time.</p> <p>Create and use timelines which are developed to scale.</p> <p>Use their chronological understanding to allow for effective consideration of the impact of history.</p> <p>Use historical periods as reference points.</p> |