



Design and Technology Progression - Evaluate

	EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Evaluate own ideas and products	Across EYFS pupils will:	Across KS1 pupils will:	Across KS2 pupils will:	
	Return to and build on previous learning, refining ideas and developing the ability to represent them. Share creations, explaining the process they have used.	Talk about design ideas and what they are making. Make simple judgements about products and ideas against design criteria. Suggest how products could be improved.	Identify the strengths and areas for development in ideas and products Consider the views of others, including intended users, to improve work	
			In lower KS2 pupils will also:	In upper KS2 pupils will also:
			Refer to design criteria as they design and make. Use design criteria to evaluate completed products.	Critically evaluate the quality of the design, manufacture and if the product is fit for purpose as they design and make. Evaluate ideas and products against original design specification.
Evaluate existing products		Explore: What products are Who products are for What products are for How products work How products are used Where products might be used What materials products are made from What they like and dislike about products	Across KS2 pupils will:	
			Investigate and analyse: How well products have been designed How well products have been made Why materials have been chosen What methods of construction have been used How well products work How well products achieve their purposes How well products meet user needs and wants	